## Tennessee Principals' Working Conditions - SREB Learning-centered Leadership Program

## Providing Principals the Support to Improve Teaching and Learning

This survey asks you for your perceptions of the support for improving teaching and learning provided to school principals by their districts. Please respond to each question considering the current district in which you work.

1. Adequate resources to do the job are essential to effective leadership. What improvements are needed in your district to provide school principals these resources?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
Quality staff	É	é	6	6	6
Timely data and information	ê	ê	e	<b>e</b>	<b>©</b>
Appropriate facilities and space	É	é	6	6	6
Need-based resource allocations	€	€	€	€	€

2. Autonomy and accountability for results are essential to effective leadership. What improvements are needed in your district to give school principals autonomy while holding them accountable?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
Ability to recruit, select and place teachers	€	É	€	ē	e
Ability to move and dismiss teachers	e	ê	ē	ê	ê
Ability to distribute resources for school's needs and goals	ē	É	é	E	é
Accountability for school performance	ê	ê	ê	ê	ê

3. Opportunities for professional development throughout a principal's career are essential to effective leadership. What improvements are needed in your distict to provide school principals these opportunities?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
School district commitment to professional learning	€	É	€	é	É
Time for leaders to participate in opportunities	ê	ê	ê	ê	ê
Time for leaders to reflect on practices	€	É	€	é	É
Opportunities for collaboration and networking outside of the district	É	Ê	ê	ê	ê

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4. A district-wide focus on improving student learning is essential to effective leadership. What improvements are needed in your district to provide this focus for school principals?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
Clearly articulated mission and vision for the district	É	é	€	€	€
Goals and objectives aligned to the district and tailored to the needs of each school	É	€	ê	ê	ê
School boards committed to high achievement for all children	É	É	€	€	€
District superintendents knowledgeable of curriculum, instruction	€	€	ē	ê	ē

5. District-level support for improving student learning is essential to effective leadership. What improvements are needed in your district to provide school principals support for improving student learning?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
School community support for improvement decisions made by school leaders	É	€	Ê	Ê	€
Board of Education support for improvement decisions made by school leaders	ê	Ê	ê	ê	€
Central office support for improvement decisions made by school leaders	É	€	€	Ê	€
Teacher support for improvement decisions made by school leaders	ê	€	ê	ê	ê

6. Clearly defined roles and authority are essential to effective leadership. What improvements are needed in your district to clearly define the role and authority of school principals in improving teaching and learning?

	Significant improvement needed	Improvement needed	Minor improvement needed	No need to improve	No opinion
Clearly defined job expectations and instructional leader role	6	€	6	É	É
Regular feedback on job performance	ê	Ê	ê	ê	ê
Communication from the top down/bottom up	6	€	€	É	É
School board and district personnel who respect the authority of the school leader	Ê	€	Ê	Ē	€

## Tennessee Principals' Working Conditions - SREB Learning-centered Leadership Program 7. What grade level is your school? Elementary Combined Elementary/Middle Middle Combined Middle/High High 8. Where is your school located? Urban area Suburban area Rural area 9. How many years have you been a school principal? 4-7 8-15 16-23 24-31 32 or more 10. How many years have you been a principal at your current school? 1-3 m 8-15 16-23 24-31

32 or more